

# Welcome to Primary 5/6



**Teacher: Mrs Hobson**

# Classroom Values

Promote  
independence and  
initiative

Develop social  
skills

Build confidence  
and increase self-  
esteem

Celebrate our achievements

Understand each  
other despite our  
differences

Always striving to do our best, never giving up even  
when faced with challenges. Learning from our  
mistakes

Show respect for others and property.  
Take responsibility for our actions.

# Literacy

## Phonics and Spellings

- Phonics will be revisited and consolidated through the completion of written activities (phonics booklets) and phonics-based spellings.
- High Frequency Words (beginning of year revision words/Prim-Ed/Jolly Grammar)
- Spelling Scheme (Prim-Ed) follows grammatical rules e.g. plurals, prefixes, suffixes comparatives and superlatives etc.
- Weekly spelling activities will take place in class. These will further explore the spelling rule or grammatical focus.
- Spellings will be tested throughout the week. This may be through written tests or practical activities. Children will then complete a written Friday test. Prim-Ed explores spellings over two weeks, in the hope that children become familiar with the words and demonstrate long term retention.

# Literacy

## **Grammar and Punctuation**

- Common and proper nouns, verbs, adjectives and adverbs
- Plural rules P5 s, es and ies P6 extend into oes and ves
- Past, present and future tense
- Homophones
- Alphabetical ordering 4<sup>th</sup> letter
- Prefixes and suffixes (linked with spellings)
- Similes P6 metaphors
- Use of it's and its
- Capital letters, full stops, commas, question marks, exclamation marks and inverted commas for direct speech.
- Contractions
- Apostrophes

# Literacy

## Comprehension

- Comprehension will include literal, inference, prediction and retelling skills, through varied styles of text.
- Children will take part in small group and independent tasks. These lessons will have an oral or written focus.

## Creative Writing

- Creative writing will explore instruction writing, report writing, persuasive writing, narrative stories, recounts and different types of poetry.
- Children will focus on a particular genre and will learn about each of the key components. This will help them to see the everyday purpose of the text.

# Literacy

## Reading

Pupils are assessed in September to establish their reading level and to formulate reading groups. A further reading assessment will be carried out in Term 2 and reading groups may be re-organised.

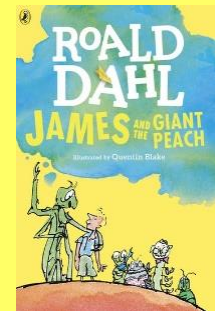
The Key Stage Two Reading Scheme includes a variety of fiction and non-fiction texts from the commercial Oxford TreeTops Scheme and a selection of short novels.

Pupils read in class with the teacher throughout the week. This prepared reading is allocated as the reading homework for Monday, Tuesday, Wednesday and Thursday nights. The pupils are encouraged in these sessions to use sight reading and phonic skills to decode words. Their understanding of the text is assessed through questioning. Specific grammar points may also be highlighted.

In KS2, children are encouraged to become more independent. However, it is still important to read with your child. Question them on the text, ask them to sound out new or unfamiliar words and help them extend their understanding of word meanings.

### Novel Study

The pupils will read a novel together as a class. Activities linked to the novel will be completed in class e.g. comprehension and grammar work.



# Numeracy

MENTAL  
STRATEGIES

WRITTEN  
RECORDING

PROBLEM  
SOLVING

PRACTICAL  
ACTIVITIES

ICT  
SKILLS

GAMES LINKED  
TO TOPICS  
COVERED

Numeracy  
Teaching  
Strategies



# Numeracy

## Number

- Standard written form addition and subtraction for numbers up to 9,999
- Mental and written forms of multiplication and division
- Explore numbers to 1,000
- Place value to 9,999
- Multiplication and Division from 2s up to 12s
- Multiplying and dividing by 10 and 100
- Fractions – familiarisation with how fractions are written, fractions of a number, equivalent fractions investigations
- Addition and subtraction of money
- Word problems

## Time and Measures

- Analogue and digital time, 12 hour clock, a.m. and p.m.
- Use 5 minute and 1 minute intervals
- The Calendar
- Weight, Capacity and Length: relationship between g and kg, ml and l, cm, m and extend to km
- Area of irregular and regular shapes
- Perimeter of shapes



# Numeracy

## Number

- Read and write whole numbers in figures and words and know what each digit represents up to millions
- Solve problems using the four operations
- Mental and written forms of multiplication and division 2-12
- Multiplying and dividing by 10, 100 and 1000
- Use the four operations to solve money problems
- Fractions: relationship between tenths, convert fractions, recognise equivalent fractions
- Decimals: tenths and hundredths
- Read, write, order and calculate percentages
- Solve 2-3 step word problems

## Time and Measures

- Analogue and digital time, 12-hour clock, a.m. and p.m.
- 24-hour time
- Use 5 minute and 1-minute intervals
- Calculate durations for time
- Work out the time before/after
- Weight, Capacity and Length: relationship between g and kg, ml and l, cm, m and extend to km using decimals
- Area of irregular and regular shapes (formula)
- Perimeter of shapes

# Numeracy

## Shape, Position and Movement

- Properties of 2D and 3D shapes- discussing the faces, vertices and edges
- Discover which nets form cubes, cuboids, pyramids etc.
- Name the different types of triangles
- Investigate and find symmetry of pictures and shapes.
- Tessellation of shapes
- Identify and name the eight points of the compass
- Angles- degree of turn, compass points, clockwise/anticlockwise, name the angles obtuse etc.

## Data Handling

- Collect, classify and record data to draw:
- Pictographs
- Bar graphs
- Pie charts (ICT)
- Venn, Carroll and Tree Diagrams
- Interpret results
- Chose the most appropriate chart to display data

# Numeracy

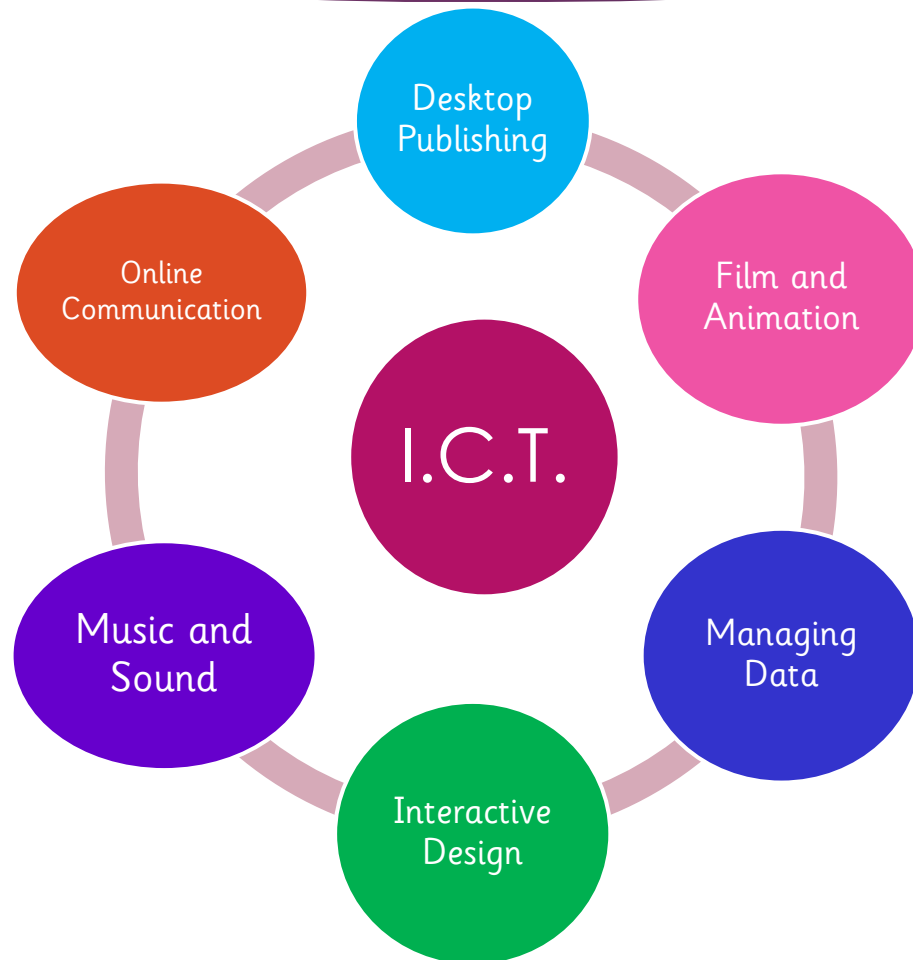
## Shape, Position and Movement

- Properties of 2D and 3D shapes-discussing the faces, vertices and edges extending to identifying and measuring angles.
- Discover which nets form cubes, cuboids, pyramids etc.
- Name the different types of triangles and calculate their angles
- Reflect shapes in a line
- Read and plot coordinates in the first quadrant
- Identify, measure and name angles
- Calculate missing angles

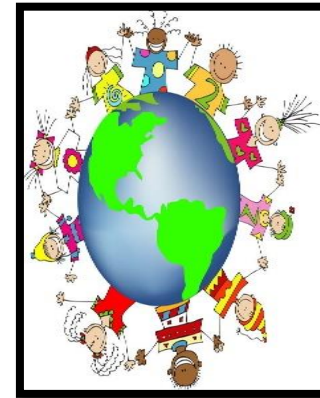
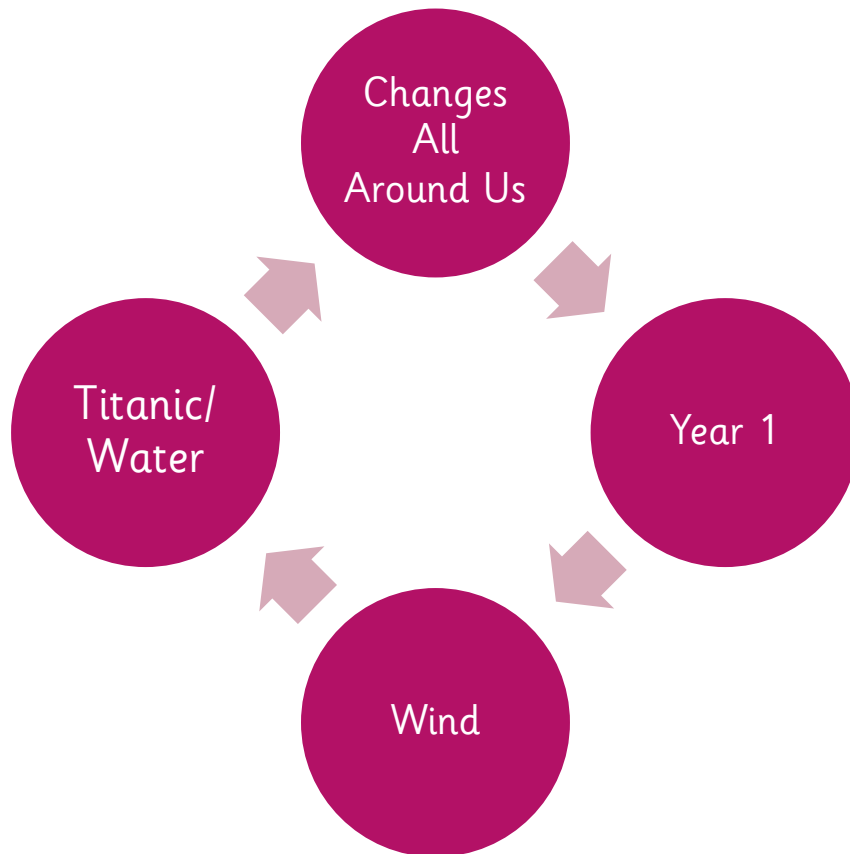
## Data Handling

- Collect, classify and record data to draw:
- Bar graphs
- Pie charts
- Venn, Carroll and Tree Diagrams
- Interpret results
- Chose the most appropriate chart to display data
- Find the mean or average of a set of data
- Find the mode and range of a set of data
- Probability

# ICT



# The World Around Us



S.T.E.M.  
Science  
Technology  
Engineering  
Maths

# Creative Subjects



**Music** is delivered by Mrs Magowan. Children will have the opportunity to explore patterns in sound, play musical instruments and sing.



**Drama** is a cross curricular subject most often delivered through Literacy and P.D.M.U.



**PDMU** focuses on encouraging children's emotional and social development, confidence, independence, and health and safety awareness, and on developing their moral thinking, values and actions. Children will learn valuable skills that teach them how to be a valued member of the school community.



**Art** activities are taught through TWAU topics and through a focus on specific artists. Art is delivered by Mrs Hobson.



**RE** focuses on encouraging children to become informed and inquisitive about their own and others' religious beliefs and practices.

# Assessment

## Term One

- Reading Running Record in September
- Mental Arithmetic levelling assessment in September.
- CAT 4 Ability Assessment P5
- Mid Term Spelling and Tables Assessment – Unannounced to assess retention.

## Term Two

- Mid year class assessments (Spellings, Mental Maths, Comprehension, Reading Running Record, Grammar and a written Numeracy test).

## Term Three

- Standardised tests –P.T.E. and P.T.M. Reported to parents in the annual report in June.
- End of year class assessments (Spellings, Mental Maths, Comprehension, Reading Running Record, Grammar and a written Numeracy test).

**Informal assessment tasks and tests will be continuous throughout the year.**

# Homework Timetable

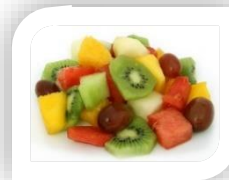
<b>Monday</b>	<b>Spellings Reading Tables Written Numeracy</b>
<b>Tuesday</b>	<b>Spellings Reading Tables Written Literacy</b>
<b>Wednesday</b>	<b>Spellings Reading Tables Written Numeracy</b>
<b>Thursday</b>	<b>Spellings Reading Tables Written Literacy</b>

All content will be explained in class. Hand in homework signed and checked.



# Healthy Lifestyles

- Water bottles are stored in schoolbags. Pupils have access to these throughout the day.
- Pupils are encouraged to bring a healthy break.
- Healthy packed lunches are also essential.
- P.E. – Each class will take part in movement breaks, PE sessions, swimming and outdoor walks.
- PDMU – Pupils will experience PDMU through teacher led lessons and talks from outside agencies e.g. NSPCC, Cancer Focus, PSNI and the local Fire Safety team.





# Child Protection and Safeguarding Team



Principal and Designated Teacher:  
Deputy Designated Teacher:  
Chair of Board of Governors:  
Designated Governor for CP:

Mrs Ferguson  
Mrs McLean  
Rev S Simpson  
Dr. M Gawn

# The Transfer Process P6

- All work completed in class is preparation for the Transfer process should you choose to enter your child.
- All homework is the foundation for building skills to complete the Transfer test especially **TABLE FACTS and READING.**
- Practice Tests will not begin until after Easter. Please DO NOT give your child additional work early in the P6 year. It is a very long process and the pupils find it very demanding and tiring.
- A full explanation of the preparations for the Transfer process will be given in **Parent Meetings in February.**

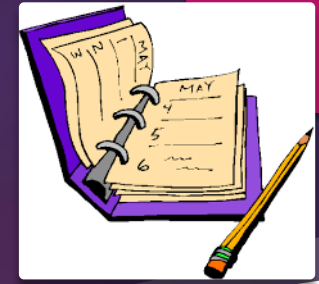


- ▶ Just2easy is a digital tool suite that combines creation tools and games-based learning, celebrates through sharing and builds pupils' digital literacy skills.
- ▶ Parents can connect via Parent Portal to communicate with class teachers and view their child's digital learning journal.
- ▶ Please provide your email address today, you will receive an email invitation to register for an account and link to your child's Just2easy account.
- ▶ **What will we use Just2easy for?**
  - ▶ Digital learning journal
  - ▶ Basic communication between parents/teachers

(Written notes are still required following absences)

Just2easy has many other tools that we may use in the future, but we will begin with these features.

# Dates for your diary



- ▶ 12<sup>th</sup> September Whole School Photographs
- ▶ 25<sup>th</sup> September McMillan Coffee Afternoon
- ▶ 27<sup>th</sup> September School Development Day
- ▶ 15<sup>th</sup> October Harvest Assembly
- ▶ 23<sup>rd</sup> October Parent Consultations
- ▶ 24<sup>th</sup> October Parent Consultations
- ▶ 28<sup>th</sup> Oct – 1<sup>st</sup> Nov Mid – Term Holiday Week
- ▶ 10<sup>th</sup> December Christmas Concert

Thank you for attending this information session , I look forward to a rewarding year ahead. 😊

