



Welcome to Parkgate Primary

P1 Induction and Curriculum Meeting

Working in Partnership

This presentation aims to

- give some advice about transition.
- build a supportive partnership between parent and school.
- provide information about the P1 curriculum





COME FOR
COFFEE
AND
CAKE

WE ARE
MACMILLAN,
CANCER SUPPORT

WORLD'S
BIGGEST
COFFEE
MORNING

Chair of the PTA is Mrs Gawn

Parkgate
Primary PTA

Preparing your child for School

Talk about school

- Be positive and enthusiastic
- Use their teachers' names
- Talk about the new friends they'll make
- Find books at the library about starting school.

Making Friends

- Arrange a few play-dates

Manage your expectations once school has started

- Let them have some quiet time.
- Avoid play-dates and clubs for the first few weeks if you can help it

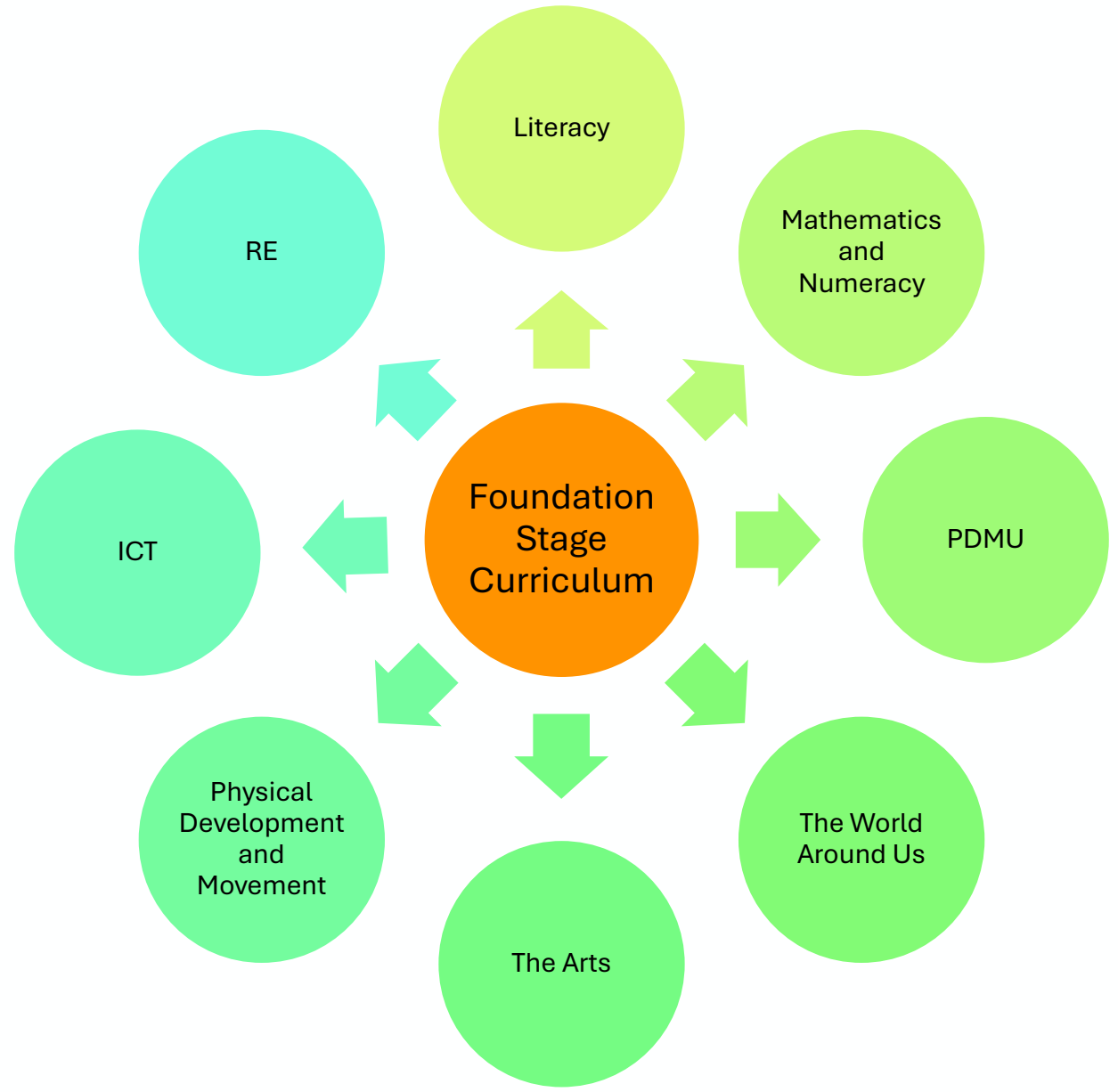


Useful Skills

When your child starts school it would be helpful if he/she could do these things:

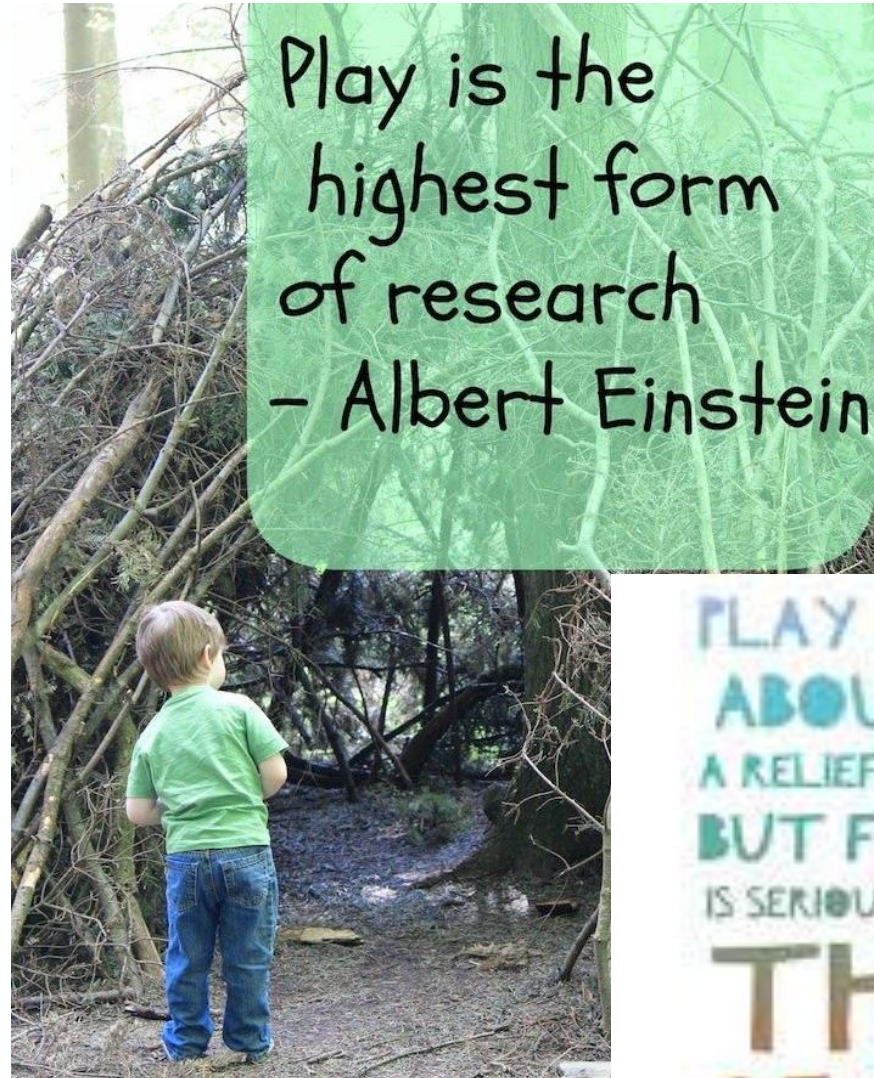
- Take off their coat and hang it up
- Put on their coat and zip it up.
- Change their shoes
- Use a handkerchief
- Use the toilet properly and flush it
- Wash and dry their hands
- Use a knife and fork
- Help to tidy toys away
- Recognise their name





Approaches to Learning

- Whole Class Teaching
- Small groups
- Carousel around tasks
- Play Based Learning
- Cross curricular approach
- Written work e.g. letter formation, use a pencil to match.



PLAY IS OFTEN TALKED ABOUT AS IF IT WERE A RELIEF FROM SERIOUS LEARNING. BUT FOR CHILDREN PLAY IS SERIOUS LEARNING. PLAY IS REALLY THE WORK OF CHILDHOOD.



Play Based Learning



- Indoor and outdoor provision
- Allows children to explore learning in meaningful and purposeful context
- Based on our topics and children's interests

Numeracy



Count on and back from different numbers within 12.

Recognise, sequence and write numbers to 12

Simple practical addition and subtraction to 10.

Sort objects according to two criteria

Recognise 1p, 2p, 5p and 10p coins. Uses 1p coins during play.

Explore pattern, continue and make repeated patterns.

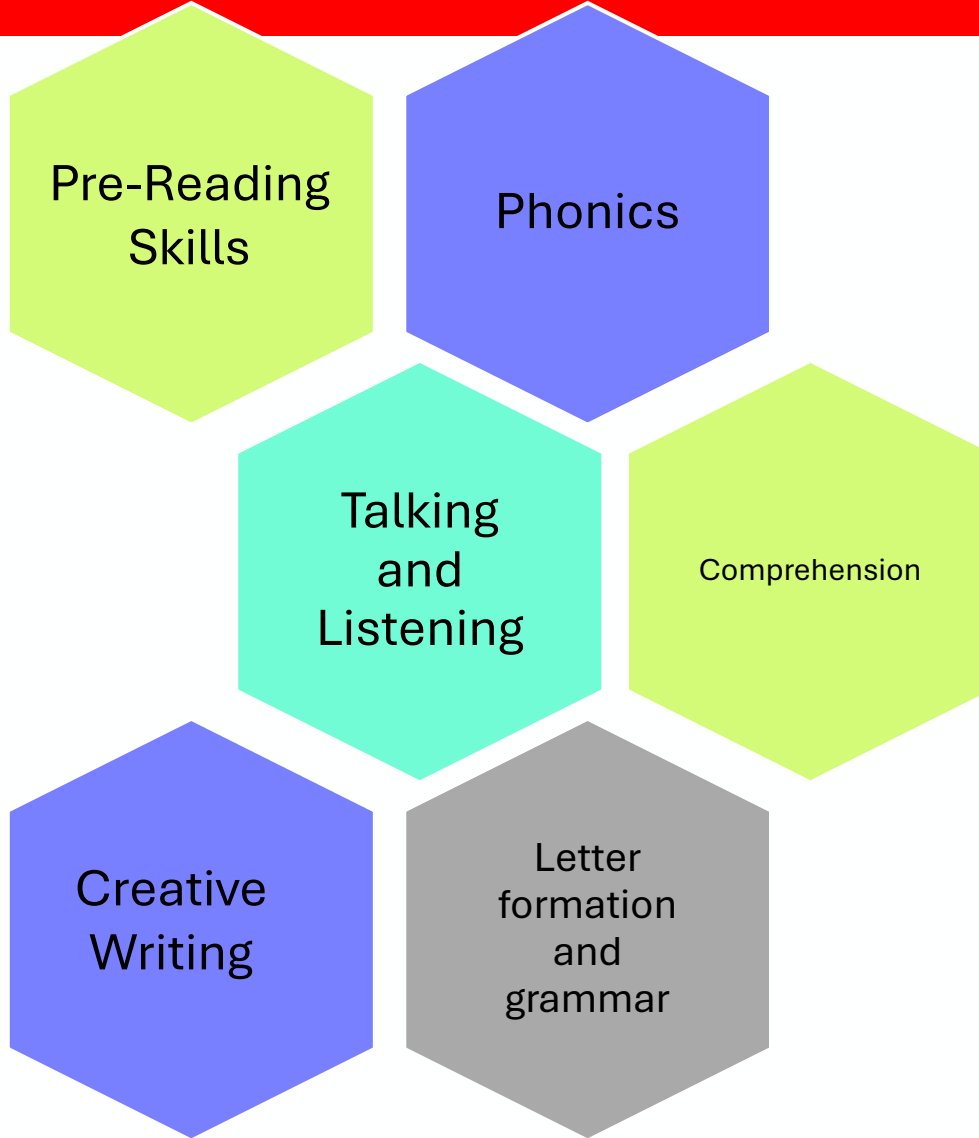
Recognises main 2D shapes and their properties. Uses and discusses 3D shapes through play.

Uses language associated with time e.g. tomorrow, this morning. Knows days of the week.

Compares the length, weight and capacity of objects through play based learning.



Literacy



Pre-reading skills

Listening skills

Visual discrimination – picking out shapes/pictures

Listening for the sounds in words

Improved memory and sequencing

Looking at rhythm and rhyme in words

Tapping out syllables





Making a Mark

How to hold a pencil and how to use paper.

How to copy shapes and form letters

How to make their marks go in one direction

10 months
Pincer Grasp



12-15 months
Palmar Supinate Grasp



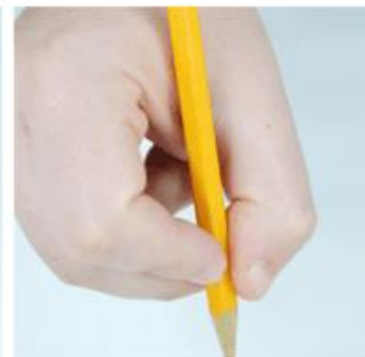
2-3 years
Digital Pronate Grasp



3-4 years
Quadrupod Grasp



4-5 years
Tripod Grasp



Developing the muscles necessary for writing



Gross Motor Skills

- Running
- Climbing
- Throwing
- Pushing and pulling
- Balancing

Fine Motor Skills

- Lacing and threading
- Playdough
- Letter and number formation
- Mosaics
- Painting
- Cutting and sticking
- Writing



***See Parent Handouts for activities to help your child's fine and gross motor skills, and pre-reading skills.**

Homework



- Homework will begin in **October**.
- Your child will receive some **practical tasks** e.g. games and more **formal tasks** e.g tracing letters on the sheet.
- There will be a **focus on either Numeracy or Literacy**. We begin with one written homework a week and progress to two a week in January.
- Learning homework is equally as important as written homework. This includes:
 - **Reading**
 - **Phonics sound books**
 - **High Frequency words**
- Be Positive about learning and homework, giving lots of praise.
- Feel free to write a little note or talk to us about any aspect of homework you feel your child struggled with.

Homework resources

- Colouring pencils
- HB pencils
- Rubber
- Sharpener
- Pritt stick



- Plastic art apron – long sleeved
- Waterproof all-in-one suit
- Wellies
- Homework pack
- Lunch box
- Water bottle
- Three tubs of playdough
- Three pritt stick – 43g
- One pack of antibacterial wipes
- One box of tissues





11/06/24 – P1 Open Day in school.

October – Settling in interview

November – P1 Phonics Meeting

We look forward to welcoming and getting to know your child. See you for our Open Day soon!



General Information

- In P1 there will be 5 pupils:
1 girl and 5 boys
- In P2 there are 9 pupils:
5 girls and 4 boys
- A birthday list has been included in your pack to help with planning for birthday parties.

General Information – The School Day



P1 pupils will begin on Tuesday 27 August. They will start school at 9:10 until the Friday 30th August. Please bring your child to the classroom door.



From the 2nd September, P1 pupils should join P2-7 in the playground. School gates open for all pupils at 8.45am. All pupils should be in the playground by 8.55am ready for the 9.00am bell.



The P1 pupil day ends at 12.00pm until Friday 20th September.



P1 pupils will stay for lunch from Monday 23rd September. They will be picked up at 1pm.



P1 pupils should be collected at 2pm from Monday 30th September.

Homework

- Engaging fully in homework throughout all seven years of primary school is essential.
- I cannot emphasise enough the importance of reading and learning homework.
- Form the good habits now that will be the building blocks to success in the future.



General Information – Attendance Matters

Every single day a child is absent from school equates to a day of lost learning.

Attendance percentages can be misleading.

For some parents, 90% may seem like an acceptable level of attendance, but the reality is that 90% attendance means that your child will miss half a school day each week or 19 days of school during the school year – that's nearly 4 school weeks.

100% Attendance	0 Days Missed	Excellent
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed	Satisfactory
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed	Poor
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed	Very Poor
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of Learning Missed	Unacceptable
75% Attendance	46 Days of Absence 9 Weeks and 1 Day of Learning Missed	Unacceptable

General Information – Health Matters

- Hygiene
- Remain vigilant
- Common colds and illnesses





Any questions?